Vivekananda College
(University of Delhi)
ACCREDITED BY NAAC WITH 'A+' GRADE

Feedback Survey Report & Action Taken Report

2023-2024

S. No.	Contents	Page No.
1.	**Feedback Survey Report (2023-2024)**	2
2.	**Profile of participants**	3
3.	**Question wise analysis**	
3.1	Clarity of course objectives	4
3.2	Timely course completion	5
3.3	Curriculum balances theoretical and practical knowledge	6
3.4	Extent to which the course generates interest in subject areas	7
3.5	Depth of Course Content	8
3.6	Relevance of course content to real life	9
3.7	Method of assessment of students' performance	10
3.8	Ability of the course to foster higher learning	11
3.9	Adequacy of suggested references	12
3.10	Curriculum has the potential of self-learning	13
4.	**Action Taken Report on feedback: 2023-24**	14

1. Feedback Survey Report (2023-2024)

Objective:

Vivekananda College is a constituent part of the University of Delhi. The college had been accredited with "A" grade in the first cycle of NAAC accreditation. It was setup in 1970 in Gandhi Nagar by the Delhi Administration (now the govt. of NCT of Delhi) from the grants received by the UGC and Delhi Administration with an objective to provide opportunities for higher education to women in the Trans- Yamuna area. The college now attracts students from all across the country to study various undergraduate level and postgraduate (currently Hindi and Sanskrit) level programs. We aim for excellence in academics, co-curricular activities, and an overall growth of our students. The IQAC committee of the college makes consistent efforts in order to ensure quality measures are promoted and adopted in all the domains of the institution. For the said purpose, the IQAC encourages the students, faculty members, and different stakeholders for participating in various activities/programs and also undertakes many such initiatives with the same enthusiasm. In addition, it also takes regular feedback from alumni, students, and teachers to ensure improvements wherever required and conducts surveys in order to assess the overall performance in the given academic year. This report will analyse the feedback received from students, alumni and teachers in a detailed manner, starting from the objective of the survey, highlighting the research methodology used, illustrative analysis, and findings of the survey.

Research Method:

A feedback survey form was created by the IQAC committee; it was taken in a multiple choice question format via Google form. The form was circulated amongst students (undergraduate and postgraduate level), alumni and teachers across all disciplines offered by the college. To ensure unbiased and honest feedback, the names of the respondents were kept confidential.
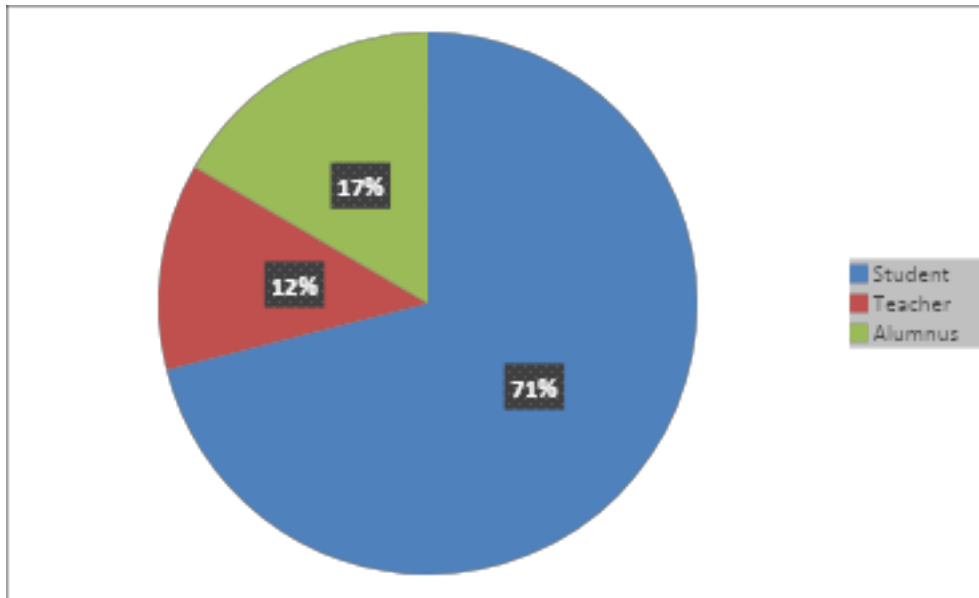
Overall Sample Size:

In the year 2023-2024 total number of students (UG + PG) enrolled in the college is 2096. In total 487 responses were received from students, alumni and teachers of the college.

2. Profile of participants:

Mark whichever is applicable to you

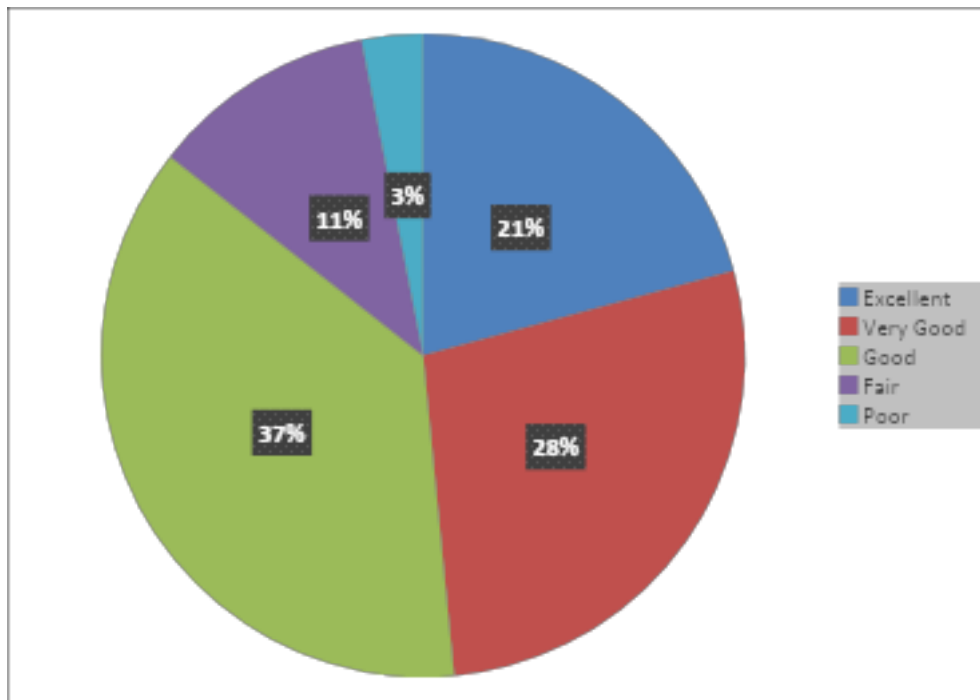487 responses

a) Number of students responded: 346

b) Number of alumni responded: 60

c) Number of teachers responded: 81

_____

3. QUESTION WISE ANALYSIS
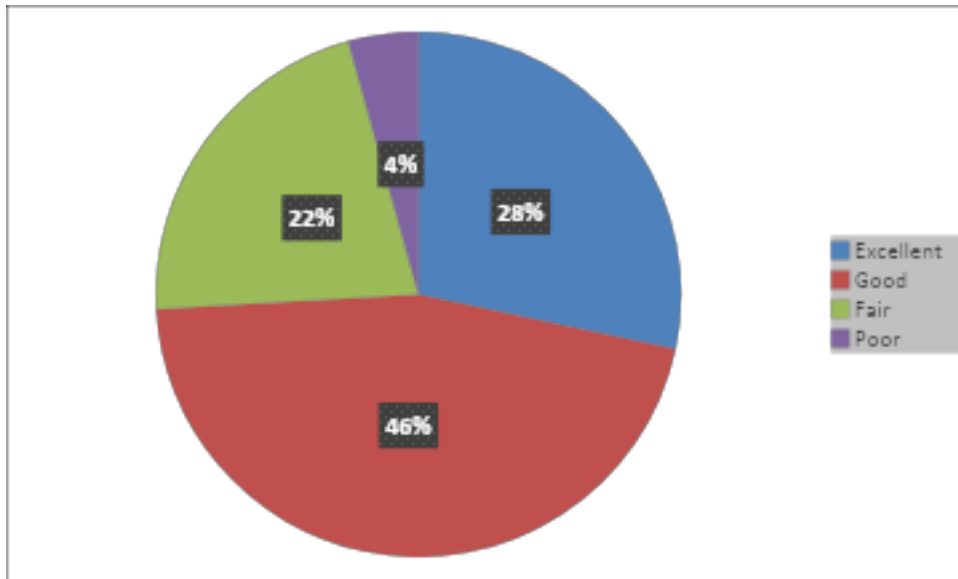
3.1 Clarity of course objectives

487 responses

Excellent	101
Very Good	**135**
Good	**181**
Fair	**55**
Poor	**15**
Grand Total	**487**

3.2 Timely course completion

487 Responses

Excellent	138
Good	223
Fair	105
Poor	21
Grand Total	487

3.3 Curriculum balances theoretical and practical knowledge

487 responses
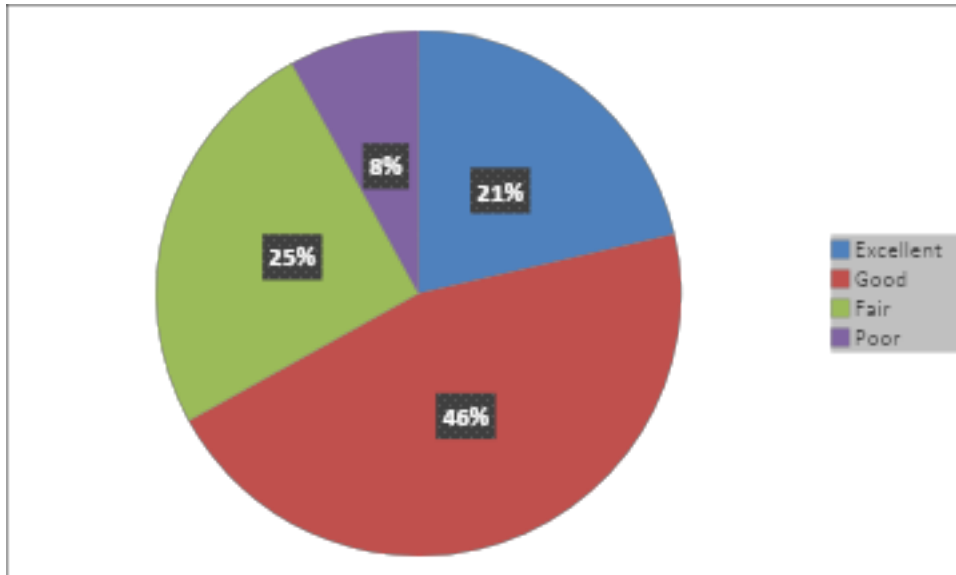
Excellent	104
Good	222
Fair	122
Poor	39
Grand Total	487

3.4 Extent to which the course generates interest in subject areas

487 responses
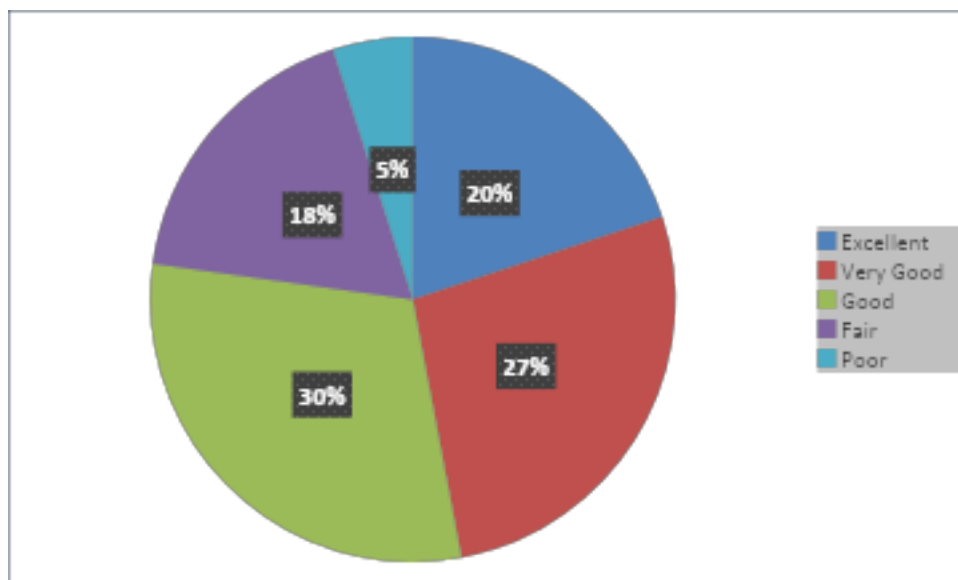
Excellent	97
Very Good	132
Good	147
Fair	87
Poor	24
Grand Total	487

3.5 Depth of course content

487 Responses
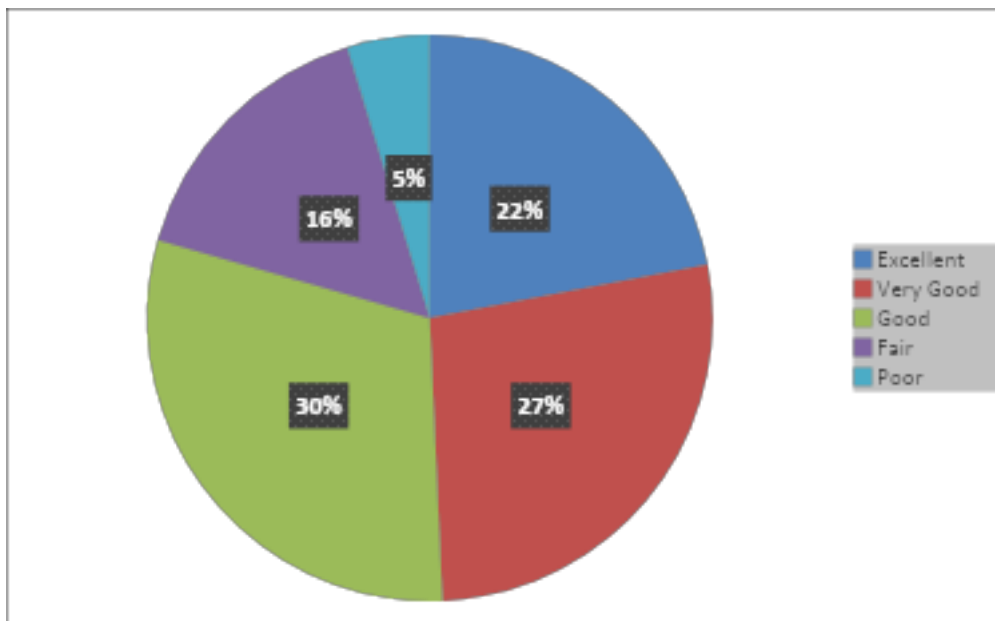
Excellent	107
Very Good	133
Good	147
Fair	77
Poor	23
Grand Total	487

3.6 Relevance of course content to real life

487 Responses
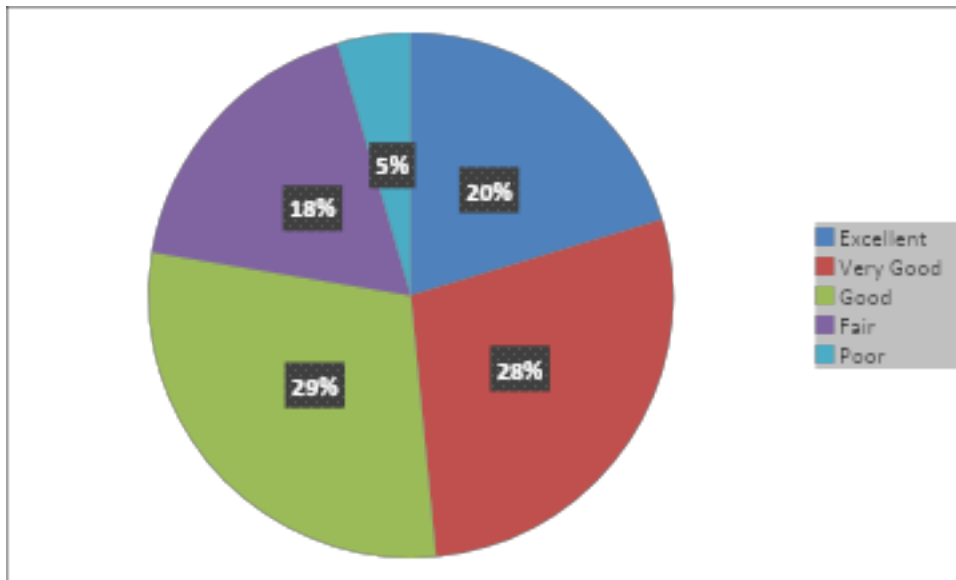
Excellent	99
Very Good	**137**
Good	**142**
Fair	**87**
Poor	**22**
Grand Total	**487**

3.7 Method of assessment of students' performance

487 Responses
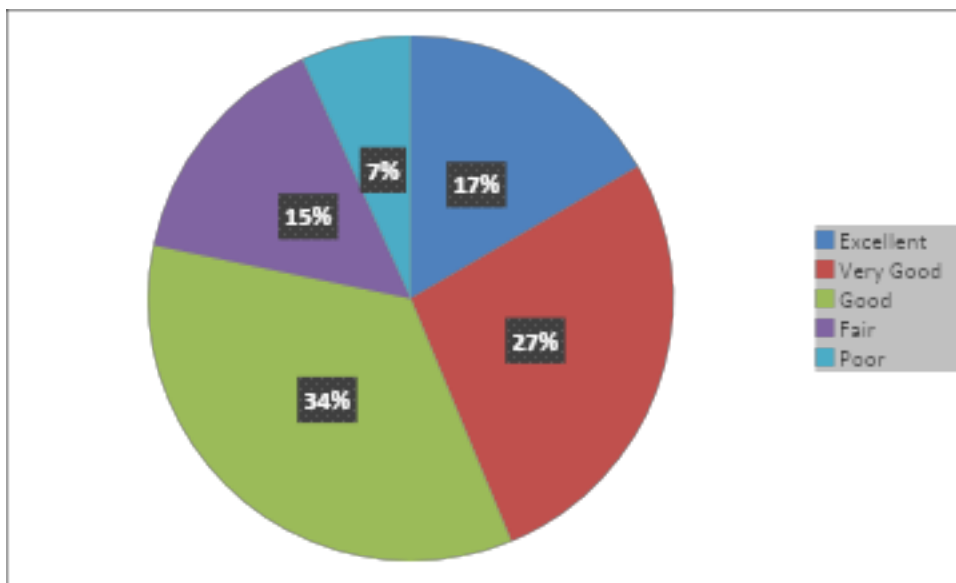
Excellent	81
Very Good	132
Good	168
Fair	73
Poor	33
Grand Total	487

3.8 Ability of the course to foster higher learning

487 Responses
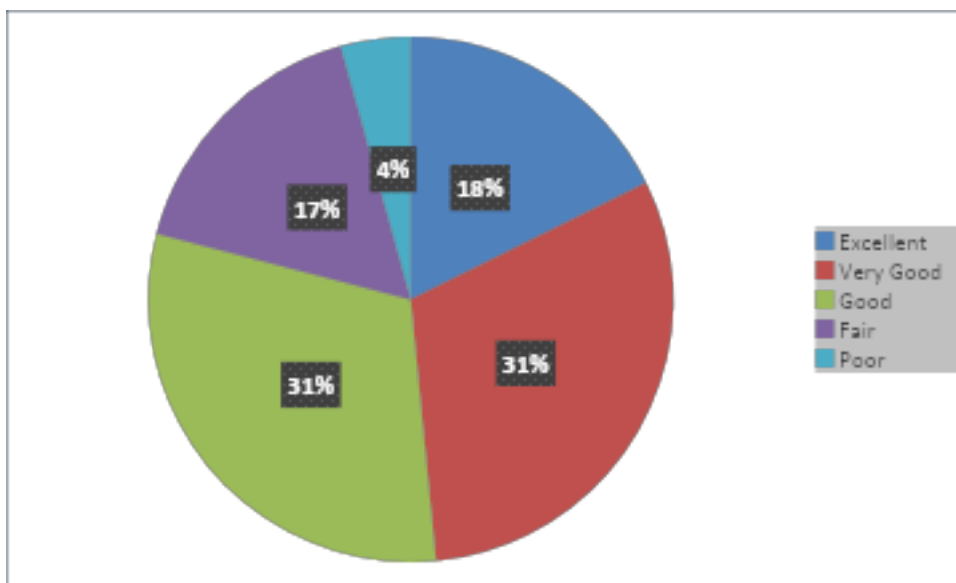
Excellent	**86**
Very Good	**150**
Good	**149**
Fair	**81**
Poor	**21**
Grand Total	**487**

3.9 Adequacy of suggested references

487 Responses
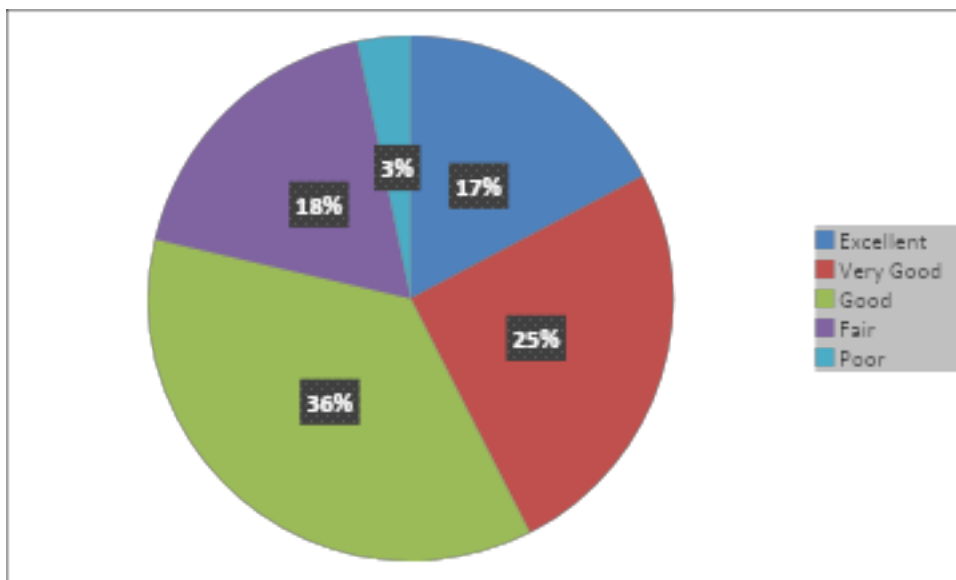
Excellent	**84**
Very Good	**123**
Good	**176**
Fair	**88**
Poor	**16**
Grand Total	**487**

3.10 Curriculum has the potential of self-learning

487 Responses
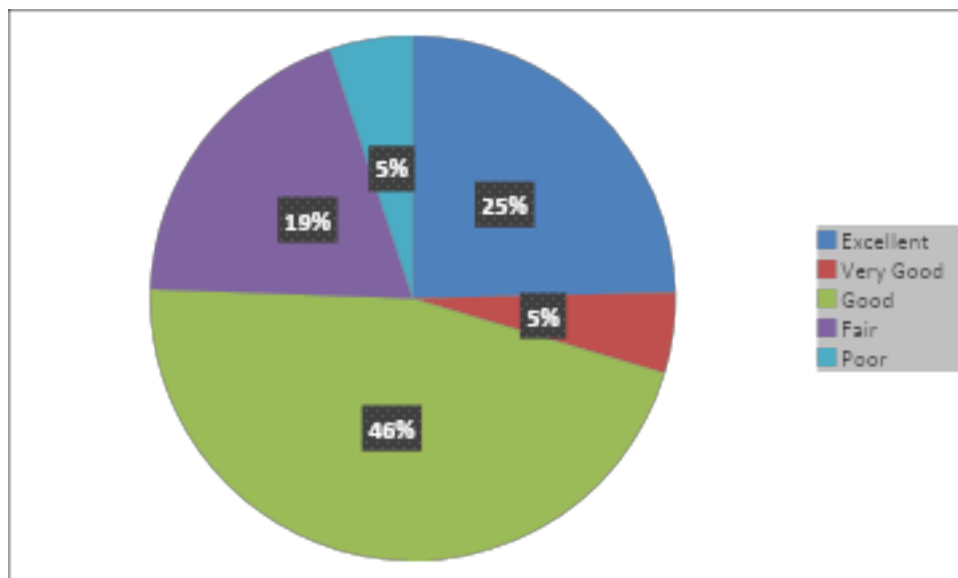
Excellent	120
Very Good	24
Good	224
Fair	94
Poor	25

Grand Total	487

4. Action taken report on feedback: 2023-2024

1. While students receive briefings on course objectives, it's crucial for teachers to allocate more time to clearly convey this information. This will be accomplished through orientations, mentor-mentee sessions, classroom discussions, and tutorials.
2. Courses should focus on increasing student engagement by utilizing innovative pedagogical approaches such as experiential learning and Problem-Based Learning (PBL). These methods will challenge students with real-world issues while emphasizing the ongoing integration of technology. The college will continue to invest in technological advancements.
3. It is essential to enrich course materials. Teachers will be incentivized to thoroughly review existing content, identifying areas for expansion and incorporating advanced concepts. Feedback mechanisms will be established with the university to facilitate this process. Additionally, training sessions and seminars will be organized to broaden teachers' knowledge and promote teaching strategies that include real-world case studies, cutting-edge research, and industry insights. Continuous updates to library resources will also be prioritized.
4. Teachers will be encouraged to align instructional materials with practical examples, case studies, and scenarios specific to the industry. There will be an increase in field visits and a stronger emphasis on securing more internship opportunities for students.
5. To enhance the adequacy of suggested references, it is vital to collect feedback from students regarding their preferred types of resources. Consulting with industry experts will help refine the reference list. Furthermore, seminars and conferences will be organized where experts can discuss new research and share valuable resource information.

The report was discussed with the Principal and IQAC members.